

PERSONAL, SOCIAL AND EMOTIONAL

To have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others.

To work as part of a group, taking turns and sharing fairly.

To consider the consequences of their words and actions for themselves and others.

To understand that there need to be agreed values and codes of behaviour for groups of people to work together harmoniously.

UNDERSTANDING THE WORLD

To find out about and identify some features of living things and themselves.

To find out about past and present events in their own lives and in those of their families.

To begin to know about their own cultures and beliefs and those of other people.

To respond in a variety of ways to what they see hear, smell, touch and feel.

EXPRESSIVE ARTS & DESIGN

To express and communicate their ideas thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role play, movement, designing and making, and a variety of songs and instruments.

Beech Class
Foundation Stage
TERMS 1 & 2

2018/2019

You and Me! Frosty Festivals



Mrs Black, Mrs Rumsey, Mrs Jones and Mrs Stevens

COMMUNICATION AND LANGUAGE, LITERACY

To speak clearly and audibly with confidence and control and to show awareness of the listener, for example by their use of conventions such as 'please' and 'thank you'.

To listen with enjoyment to stories, songs, rhymes and poems, sustain attentive listening and respond with relevant comments, questions or actions.

To be able to read a range of familiar and common words.

To be able to write their own names and other words from memory.

MATHEMATICS

To be able to count reliably up to 10 everyday objects and beyond.

To talk about, recognise and recreate simple patterns.

To relate addition by combining two groups.

To relate subtraction to taking away.

To begin to use the vocabulary involved in adding and subtracting including 'more' and 'less'.

PHYSICAL DEVELOPMENT

To show awareness of space

To move with confidence, imagination and in safety around the school and to be confident on the gym apparatus.

To use small and large equipment, showing a range of basic skills.

Handle tools, objects, construction and malleable materials safely and with basic control.