## Where to go for more Information:

#### Contact the school

If you have questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

### See our policies

You will find more details about radicalisation in our Child Protection and Safeguarding policy, available on our website.

#### **External sources:**

The following sources may also be useful for further information:

Prevent duty Guidance for	England	and	Wales,
HM Government			

https://www.gov.uk/government/uploads/syst em/uploads/attachment\_data/file/439598/pre vent-duty-departmental-advice-v6.pdf

Frequently Asked Questions, Prevent for Schools.

http://www.preventforschools.org/?category\_i d=38

What is Prevent? Let's talk about it

http://www.ltai.info/what-is-prevent/



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## The Prevent Strategy



From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

### What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

# How does the Prevent strategy apply to schools?

From July 2015, all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views, the same way we protect them from drugs and gang violence.

Importantly, we can provide a safe place for children to discuss any of these issues so they better understand how to protect themselves now or maybe when they are older.

# What does this mean in practice?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

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- Promoting other cultures and religions and promoting diversity
- Challenging prejudices and racist comments and actions.
- Developing critical thinking skills and strong, positive self identity
- Promoting the spiritual, moral, social and cultural development of children as well as British values such as democracy.

We will also protect children from the risk of radicalisation for example by using filters on the internet so they cannot access, even by accident, extremist and terrorist material, and by vetting visitors who come into school to work with children.

Different schools will carry out the Prevent duty in different ways, depending on the ages of the children and the needs of the community.

## Key Terms

**Extremism:** - vocal or active opposition to fundamental British values such as democracy, the rule of law, and tolerance of different faiths and beliefs.

Ideology: - a set of beliefs.

Terrorism: - a violent action against people or property, designed to create fear and advance a

political, religious or ideological cause.

**Radicalisation:** - the process by which a person comes to support extremism and terrorism.

## **Frequently Asked Questions**

### How does Prevent relate to British Values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

## *Isn't my child too young to learn about extremism?*

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and the maturity of the children involved.

### Is extremism really a risk in our area?

Extremism can take may forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.