

Literacy – Non-fiction texts – to recognise the features of them; to organise ideas and write factual sentences;
Poetry – to respond to it and write our own poems based on ones we have read or heard;
Traditional tales- to join in with repeated choruses and write detailed character descriptions;
Reading- to improve fluency and comprehension of what we have read; Daily phonics, grammar and cursive handwriting.

History/Geography

To learn about the lives of significant individuals who have contributed to national and international achievements: Florence Nightingale and Mary Seacole.
To use world maps, atlases, globes to identify countries we are learning about.

Home Learning- This is sent home each week, usually on Thursday, to be returned on Monday. Daily support at home with telling the time on a traditional analogue clock and recognition and totalling of coins would be incredibly helpful. Daily reading must continue.

HAZEL CLASS **Terms 3 and 4**
Year 1 and 2 **2018-19**

Mrs Masters, Mrs Hewitt,
Mrs Stevens

Computing – to be aware of online safety and technology in our lives; to begin to understand algorithms as precise instructions to make things happen; to use technology to present ideas in different ways; to use programs to create, organise, store, manipulate and retrieve digital content.

PSHE – Keeping safe with an awareness of people who help us, hygiene, health and medicines. Going for goals - setting ourselves targets, aiming high.

Science - Materials – to describe the simple physical properties of a variety of everyday materials;
-to identify and compare the suitability of materials for different uses; to observe and test these materials.

Music –To repeat and perform simple patterns and accompaniments, identifying rhythms and beats; to recognise changes in pitch, dynamics and timbre; to listen and respond to operatic music from Italy.

Maths – fluency to count in 1s, 2s, 5s, 10s forwards and back; applying this to times tables, multiplication and division; to use known addition and subtraction facts to solve other problems; fractions - to recognise $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and know all parts must be equal; to recognise and compare 2D and 3D shapes; to measure and record weight, length, capacity.

RE –Parables: The stories Jesus told – to understand the word moral; Baptism – to recognise celebrations and practises of a religion; Palm Sunday – to describe an event leading up to Easter.

DT –to select and use a range of materials and tools to design and make shelters; to design and make a pizza.
ART – to use variety of drawing media to create differing effects with lines, shape, patterns and texture.

