



WOODLANDS FEDERATION

Geography Policy

**Written: October 2022
To be reviewed 2024**



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AIMS:

- To give all pupils a common entitlement to a high-quality education in geography.
- To give clarity to staff about expectations for planning and assessment

TEACHING:

- Geography will be taught weekly when a geography topic is identified in our two year cycle.
- The principles of Assessment for Learning (AfL) will be followed in geography lessons: All classes will participate in retrieval assessments at the end of each topic. In lessons feedback and high order questions will be used.

PLANNING:

- As we have mixed-age classes, we do the medium-term planning on a two-year rotation cycle. In this way, we ensure that children have complete coverage of the National Curriculum but do not have to repeat topics. See long term plan for Geography on the website.

RESOURCES:

- They are freely available in all classrooms and in the resource room. If additional apparatus is required the subject leader will be available to advise.

ASSESSMENT and REPORTING TO PARENTS:

- Retrieval assessment is used regularly to inform assessment.
- Summative assessments are made regularly against year group criteria and end of year Key Performance Indicators.
- Teachers feedback to parents at least 3 times per year. Two of these are conversations at parent/teacher meetings and the third is a written report. This written report will contain information about progress made and levels of effort and attainment.

RECORDING OF WORK:

- Work may be recorded in photographs, video and sound, pictorially or written.
- When recording work in books, the school's presentation policy applies.

MEETING THE NEEDS OF ALL PUPILS:

- Tasks can be broken down into small steps, giving children achievable goals. Vocabulary can be pre-taught. Word banks and visual cues can be provided, using symbols and words. Activities should reinforce children's understanding of the subject. The more able children should be given open-ended tasks and opportunities for further research and more challenging study.

WORKING WITH PARENTS

- Parents will be informed of how they can help their child with geography – for instance, discussing ongoing geography topics with their children.

SMSC:

- Geography is an excellent vehicle for developing children's learning in this area.
- Discussions about the use of the world's resources and the impact of different events on the lives of local people deepen the children's ability to understand and empathise with fellow humans across the globe.
- The opportunities to explore 'putting yourself in someone else's shoes' abound in the study of geography and it is embraced during the teaching wherever possible.

OTHER POLICIES THAT APPLY:

- Marking and Feedback Policy
- Presentation
- Positive Behaviour