

PERSONAL, SOCIAL AND EMOTIONAL

I can say how I and others are feeling
I can show my understanding of feelings by changing my behaviour
I can set myself goals
I can wait for my requests and needs to be met
I can listen to and respond to adults
I can follow instructions accurately (several ideas/ actions)

UNDERSTANDING THE WORLD

I can talk about the lives of people I am familiar with
I can talk about the roles of people in society
I can give similarities and differences between the past and now
I can talk about the past using books and stories talking about the characters, settings and events

EXPRESSIVE ARTS & DESIGN

I can safely use tools e.g. scissors
I can explore using materials and techniques
I can design art/ a product thinking about colour, texture and function
I can explain what I have made
I can talk about how I made it
I can use props and materials when I am role playing familiar stories

Beech Class
Foundation Stage
TERMS 5 & 6

2023/2024

Art through the Ages



Mrs Black, Mrs Darville

PHYSICAL DEVELOPMENT

I can travel around space and obstacles safely
I can show strength, balance and co-ordination in movement
I can move in different ways- run, jump, skip, climb
I can hold a pencil effectively (tripod)
I can use a range of tools e.g. scissors
I can draw with accuracy

COMMUNICATION AND LANGUAGE

I can listen carefully and respond with questions, comments and actions
I can make comments about what I have heard
I can ask questions to help me understand
I can engage in conversation with my friends and teachers
I can take part in whole class and group discussions
I can use vocabulary from stories, non-fiction, rhyme and poems

NUMBERS

I can show how numbers to 10 are made up using different models e.g. part whole, tens frame
I can recognise the numerals to 10 and match to quantity consistently
I can recognise quantities up to 5 without counting
I can recall number bonds up to 5 and some to 10
I can match subtraction facts with number bonds
I can recall some double facts within 10

LITERACY

I can write most upper and lower case letters correctly
I can hold my pencil in a good tripod grip
I can write CVC words with sounds and letters I know
I can write tricky (common exception) words
I can write simple sentences
I can read my own sentences
My teacher can read my sentences



Beech Home Learning Menu



Read at least 5 – 10 minutes daily

(3 days decoding and 2 days
comprehension skills)

Home learning
activities will be
introduced when the
teachers feel the
learner is ready.

Phonics Shed challenge



This could be sound revision or
word reading such as common
exception words or high
frequency words.