



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase participation and focus of activity during play and lunchtimes, through the purchase of additional resources and adult led play.	Pupils engaged in a variety of play activities with adult engagement.	Pupil feedback for playtime and lunchtimes is positive, sharing a variety of games and activities they can choose to be involved in. Positive impact on behaviour.
Develop the clubs offer and equipment required to make successful.	More pupils engaging in provision and enjoying sport.	Staff confident to lead provision and pupils enjoying the clubs. Increased participation in school clubs.
Use REAL PE to enhance the provision of PE in school.	Staff confident in the delivery and subject knowledge of PE	Staff feedback to stop using REAL PE and to focus on own curriculum development.
Staff CPD and opportunities for pupils to swim, dance, enter competition and enjoy the sports offer.	Staff confident in the delivery and subject knowledge of PE. Pupils taught well and actively involved	Pupils and staff enjoying the sports offer with increased participation. Good development of skills.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Staff to work alongside sports coach to further develop subject knowledge and skills in PE and sport</p> <p>To purchase a variety of equipment to ensure there is enough to facilitate the needs of whole class sessions ensuring pupils are actively engaged and to facilitate resources for sole use at play and lunchtimes, ensuring resources are safe to be used on an active playground.</p>	<p>Staff and all pupils</p> <p>Staff and all pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have gained confidence, knowledge and skill which they can use when delivering sports sessions. Pupils have positive role models and are enthusiastic to learn and enjoy PE and sport activities.</p> <p>Pupils are actively engaged and enjoying the use of equipment at play and lunch times. The equipment is safe and multipurpose based. Staff are able to facilitate whole class sessions with specific equipment to support the focus of each session – pupils have the right equipment to use.</p>	<p>Spend: £2640.00 = 6.3% of funding</p> <p>Spend: £2116.36 = 5% of funding</p> <p>Total: £4756.36 = 11.4% of funding</p>
<p>Trim trail repairs and maintenance of the area to ensure the space is safe and purposeful for all pupils to use and be active in. Pupils engaged in planning process and encouraging all pupils to use to increase levels of engagement and enjoyment.</p>	<p>All staff and all pupils</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>Pupils using the area to support playtimes, lunchtimes and curriculum sessions.</p>	<p>Total: £32,302.56 = 77.6% of funding</p>
<p>Increased offer for pupils experience in water throughout Key Stage 2 to raise confidence and skills in water.</p>	<p>Key Stage 2 pupils</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Pupils with increased confidence when in the water at residential experiences and gala competitions.</p>	<p>Total: £1237.50 = 2.9% of funding</p>

<p>Pupils to work with a Football coach to provide expertise and develop participation in the game promoting football competition including the Euros 2024. Staff to receive CPD to further develop their knowledge to lead sessions in school.</p>	<p>All pupils Staff</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities</p>	<p>Pupils enthused to participate in football sessions to further increase their skill and knowledge of the game. Staff to shadow sessions increasing subject knowledge and ways to deliver future sessions.</p>	<p>Total: £1750.00 = 4.2% of funding</p>
<p>To participate in a dance festival under the expertise of a dance teacher</p> <p>To participate in the HASP Olympics for year 5 and year 6 pupils to engage and experience new athletic sports</p> <p>To participate in a range of sports competitions for pupils in years 3, 4, 5 and 6</p>	<p>Key Stage 2 pupils</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Pupils access a broader range of sports and PE activities which impact positively on their experience of sport and potential interest moving forwards. Pupils experiencing competitive sport and activity beyond the competition in school.</p>	<p>Total: £1528.00 = 3.6% of funding</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pupils have worked alongside school staff and outside agency coach, specialized to deliver high quality sport and PE.	High level engagement and specialist coaching skills demonstrated for staff and pupils. Staff and pupils increased confidence and knowledge of expectations of the sport and pupils invested in representing school.	
Purchase and replenishment of resources to enrich opportunities.	Further resources readily available and used by all.	
Trim trail repairs and improvements	Whole school engagement to ensure maximum use of the area.	
Increased confidence in water safety	Pupils confident in the water and able to use and apply skills in a range of water based activities.	
Raised profile of football for all pupils	Maximum engagement in football activities and clubs, pupils reporting engagement beyond the school at club level.	
Opportunities for pupils to engage in sports and competitive events beyond the school	Increased knowledge, skill, and enjoyment of a range of sports festivals, celebrations and competitions.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	This represents 12/15 of our pupils reaching the expected standard. The 3 pupils who did not achieve the 25m distance made superb progress but were unable to sustain the 25m distance confidently.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All pupils were able to demonstrate the range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All pupils are confident in the water and able to perform safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	School data is above national expectations

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff attending sessions work closely with instructors to improve own knowledge and discussions in class with pupils on return to school.
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Signed off by:

Head Teacher:	<i>Mrs Claire Kinsella</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Claire Kinsella</i>
Governor:	<i>Mrs Monica Pell – Chair of Governors</i>
Date:	16.07.2024