

PERSONAL, SOCIAL AND EMOTIONAL

- I can talk about feelings
- I can choose what I need to complete a goal (short term)
- I am starting to follow instructions
- I can identify a range of different feelings
- I can keep on trying when I find something difficult
- I am starting to sit and listen more consistently during adult focus time
- I can follow simple instructions

UNDERSTANDING THE WORLD

- I can talk about the different jobs people do
- I can name some members of my family and talk about them
- I can talk about myself and some of the ways I have changed
- I can talk about changes that have happened to me throughout my life
- I can talk about my family and people in the community and their roles
- I am becoming more aware of the past linked to myself and my family and how it has changed
- I can talk about what I can see in pictures of the past

EXPRESSIVE ARTS & DESIGN

- I can start to join materials together
- I can explore art materials and colour mixing freely
- I can develop my own ideas for art
- I can develop my own ideas for art and start to talk about them
- I can start to develop my own stories linked to what I know through role & small world play I can use various tools for artwork and design e.g. playdough tools
- I can select my own art and design materials to create with
- I can tell others what my artwork is and signal key parts
- I am starting to recreate familiar stories

Beech Class
Reception
TERMS 1 & 2 - 2024/2025

My World



PHYSICAL DEVELOPMENT

- I can climb stairs using alternate feet
- I can develop movement
- I can work with others to manage large items
- I show a preference for a dominant hand with a comfortable pencil grip
- I can draw a picture
- I can use lots of different ways of moving
- I can climb over, under and through obstacles
- I can show good pencil control when mark making and drawing
- I can use cutlery and other one handed equipment

COMMUNICATION AND LANGUAGE

- I can follow a one or two part instruction
- I enjoy joining in at group times and story times
- I can talk to others and take it in turns to speak
- I can demonstrate good listening behaviours
- I can follow simple instructions (with two or more parts) reliably
- I engage in story times
- I like to join in with familiar songs and rhymes

NUMBERS

- I can show numbers to 5 using concrete resources
- I can match numeral and quantity to 5
- I can say one number name for each item
- I can quickly say how many there are (up to 3)
- I can solve some simple problems with numbers to 5
- I can count to 5 using different mathematical resources
- I can match numeral and quantity to 5
- I can quickly say how many there are (up to 3) in different arrangements
- I can start to show how numbers can be made up

LITERACY

- I can write some letters from my name
- I can orally segment single sound CVC words e.g. c-a-t
- I can say the initial sounds in most words
- I can write some initial sounds
- I can write my own name
- I can write some lower case letters correctly
- I can write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)
- I can identify known letters to match initial sounds (phase 2)
- I can match phase 2 letters and sounds
- I can write CVC words and labels e.g. c-a-t
- I can write simple labels
- I can start to write simple captions
- I can say a simple sentence for writing (oral and count words)



Beech Home Learning Menu



Read at least 5 – 10 minutes daily

(3 days decoding and 2 days
comprehension skills)

Home learning
activities will be
introduced when the
teachers feel the
learner is ready.

Phonics Shed challenge

This could be sound revision or word
reading such as common exception words
or high frequency words.

