Maths

Year 1
Place Value within 10
Addition and Subtraction
Shape
Adding 1 and 2 to a number below 20

Year 2
Place Value within 100
Addition and Subtraction
Shape
Doubles and near double

Fluency – counting to 100 forwards and backwards, counting in 2's, 5's and 10's forwards and backwards

English

Phonics
Year 1 - Set 1 – 'oe'/oa/, 'ay'/ai/, 'ew'/oo/, 'ew'/ue/
Set 2 – 'ea'/ee/, 'ey'/ee/, 'ie'/ee/, 'ie'/igh/
Set 3 – 'aw'/or/, 'au'/or/, 'ir'/ur/, 'oy'/oi/
Set 4 – 'ou'/ow/, 'are'/air/, 'ph'/f/, 'wh'/w/
Set 5 – Split Digraphs 'a_e'/ai/, 'e_e'/ee/, 'i_e'/igh/, 'o_e'/oa/, 'u_e'/ue/, 'u_e'/oo/
Year 2 – alternative spelling of consonant representations in phonics and best fit rules for each one.

Reading – Retrieval questions and ability to predict using what they have read so far.

Writing – Drawing Club and Curious Quests with Harry and the bucketful of dinosaurs and Dino Dana

Science

Observe the seasons – Summer/Autumn

Animals, including humans
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Notice that animals, including humans, have offspring which grow into adults, describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Explorers
Near and far, then and now
Hazel Class   Key Stage 1   Terms 1/2

PE
Hit, Run, Catch
Dance
Attack and Defend

Computing
E-safety & Logging on and logging off
Computing Systems and Networks – IT around us (Yr2)

Forest School on Wednesdays in Term 1

Music

Participate in creating a dramatic group performance using kitchen-themed props.
Sing a cumulative song from memory, remembering the order of the verses.
Play classroom instruments on the beat.
Copy a leader in a call-and-response song, show the shape of the pitch moving with actions, and sing using mi-re-do.
Listen and move in time to the song.

RHSE
The Zones of Regulation
My Feelings
Enterprise

History
Dinosaurs and Fossils
Who was Mary Anning?

Geography
Where do we live and what is it like?

The United Kingdom

RE
What does it mean to belong to a faith community?

Design Technology and Art
Dinosaur Fossils
Pop up cards

Artist Study – Paul Klee
Collage

Hazel Home Learning Menu-

"Exploring near and far, now and then"

Art	History	Science
Can you create a piece of art of your favourite view near to where you live?	Make a poster all about your favourite dinosaur You might be able to visit the national history museum?	Do you know what a baby pigeon is called? Can you make a quiz for someone else about the names of animals and their offspring?
Reading	Phonics	Math
Read at least 5-10 minutes daily. (3 days practising decoding using your phonics skills and 2 days practising your comprehension skills.	Spend some time playing a phonics shed game. This will help you to secure your phonic knowledge. You can also practise your recognition and spelling of Common Exception Words for Year 1 & 2.	Please complete any Maths assignments that have been set for you on Ed shed and spend a few minutes each day getting to know and then instantly recalling your next set of fluency flashcards.