

Maths

To continue to build fluency of number bonds and times tables (all timetables)

Year 3

Addition and Subtraction

Continuation and consolidation of learning from last term.

Multiplication and Division

To be able to use multiples of 10 and solve related calculations with reasoning. To explore multiplication and division of 2-digit numbers by 1-digit numbers alone and with an exchange and remainders. To make links and explain the links between multiplication and division. To explore multiplication and division facts using arrays, describing how many different ways two groups of objects can be arranged. To explore scaling.

Money

To be able to identify notes and coins, convert between pounds and pence, add and subtract amounts of money together and give change.

Statistics

To be able to read, interpret and draw pictograms, bar charts and tables.

Year 4

Multiplication and Division

To be able to identify and use factor pairs, multiplying and dividing by 10 and 100. To solve related multiplication and division facts using informal written methods for multiplication, including 2-digit and 3-digit numbers by 1 digit numbers. To divide 2-digit and 3-digit numbers by 1 digit numbers with and without remainders. To solve correspondence problems and

Area

To be able to discuss the concept of area, calculate area by counting squares, make shapes using a given number of squares and compare the area if rectilinear shapes.

Fractions

To be able to explore fractions in different representations, use diagrams to identify equivalent fractions, identify and represent fractions greater than one, count in fractions, add and subtract two or more fractions, calculate fractions of quantities from a fractional amount.

French

To learn words and phrases about family and family life.

RHSE - My Beliefs and My body

What make our family special?
How are we the same and different?

Geography

Map work including hills, mountains, coasts and rivers, and land-use patterns. Understand how some of these aspects have changed over time. Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains and the water cycle.

Eureka!

Oak Class Term 3 and 4 2025



Computing

Creating media – Photo editing and data logging. Using a range of digital devices and software.

Music: Latin dance and using percussion instruments to complement the music. Evaluating and appreciating March from the Nutcracker. Music representing a view from a railway carriage.
DT- Mechanisms: Design, make and evaluate pulleys and levers.

PE - Swimming Year 3 and 4 - Term 3

To develop and learn water skills and different stroke techniques.

Gymnastics – Develop flexibility, strength and technique to control a range of balances.

Outdoor learning -Term 4.

Tennis - Learn how to use a racquet and hit a ball whilst working with a partner.

RE We will study the importance of festivals, family life and worship to Muslims and Jews.

English

Writing

Pupils will learn to write effective sentences for a non-fiction text and will also be looking at poetry using; Repetition for effect, adverbial phrase – prepositions, noun phrases, fronted adverbials, similes, time adverbials, onomatopoeia, alliteration, and to use a range of punctuation.

Reading

We will continue to read our class reading book as well as studying different reading text, both fiction and non-fiction that relate to our learning. Here we will improve our fluency, understanding of what is meant in a paragraph as well as new vocabulary.

Spelling Year 3 – Will continue to spell 'challenge words', ending in - ing, ed, es, ai, sign, ei, eigh, ey, ai and ly.

Year 4 spell words ending in - sion, ous, y words and ious and eous.

Handwriting

We will continue to develop our continuous cursive writing; focusing on the letter patterns in our spellings.

SPAG - Year 4 Learn to identify and use paragraphs, how to use headings and organise their work.

Year 3-How to use paragraphs and what they are. How to use past and present tense as well as the perfect tense.

Science-States of matter. Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle.

ART Pupils will learn about collage and the artist Eileen Agar. We will also study printing and the artists Dan Mather and Abdoulaye Konate.



Oak Home Learning Menu Term 3 and 4 – Eureka

Please complete the tasks on the top row each.

You may choose to do any of the activities in the bottom row.



Reading

Please read your book for 5-10 minutes daily
(3 days decoding and 2 days comprehension skills)
Write in your yellow book about books that you liked or anything that you would change about your reading book.

Spelling

Complete any task set on Spelling Shed
And learn to read and write the Year 3/4 words.



Access and complete any Maths Shed assignment or bonus games.
Practice your times tables facts on Maths Shed or any method of your choosing.

SCIENCE

Solids, liquids and gases

Can you sort a range of items into 3 categories of solids liquids and gases. This could be a tin can of beans, a coin, steam on the window, water from the tap, and a carrot! Draw or write what columns these items would be in and present it neatly. Or can you make a Venn diagram of items that could be a solid and become a liquid or a liquid that becomes a gas.

Geography

Where are we in the UK? Visit a place (city, town or village) in England and then make a poster of information about that place. Does it have a train station? How many people live there? What buildings do they have? Draw or use photos to show off your chosen place.

<https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw>



Choose a topic and enjoy learning whilst being active.